

Curriculum Overview 2018– 2019 Key Stage 3

Year 8	Year 9	Year 10
<p><u>Personal Development</u></p> <p>1 - Self Awareness</p> <ul style="list-style-type: none"> Who and where I come from What/who influences me? How can my identity be influenced? What are my morals values and beliefs? How do I learn? (learning styles)(Revision techniques) <p>2 – Personal Health</p> <ul style="list-style-type: none"> This is me -What makes a healthy person, am I healthy? Understanding different feelings.Coping with anger Staying safe (road safety)(internet safety) (school rules) What is addiction legal drugs; smoking, alcohol <p>3 – Relationships</p> <ul style="list-style-type: none"> Difficult situations (family/parent/sibling) Getting on with people (why we need friends, healthy relationship family/friend) Friendship (being a good friend) Boy friends and Girl friends 	<p><u>Personal Development</u></p> <p>1 - Self Awareness</p> <ul style="list-style-type: none"> Peer pressure Media can be both a good and bad influence Personal responsibility Knowing right from wrong Targets and goals Improving study habits <p>2 – Personal Health</p> <ul style="list-style-type: none"> Different aspects of health (emotional, mental, physical, social) Healthy lifestyle (healthy eating, exercise, diets) Moods and emotions Staying safe (999)(assessing the risk) Coping in an emergency (Basic first aid) Addiction (gambling, computer games) <p>3 – Relationships</p> <ul style="list-style-type: none"> Peer groups Bullying Difficulties in the family (types, changes) Getting on with others (avoid conflict)(resolve a disagreement) Dating relationships 	<p><u>Employability</u></p> <p>1 -Work in the Local & Global Economy</p> <ul style="list-style-type: none"> Challenges and changes in the workplace How do businesses contribute to the local community? Rights and responsibilities at work. <p>2 – Enterprise and entrepreneurship</p> <ul style="list-style-type: none"> What is enterprise? Social enterprise The role of Bryson Small businesses in our community <p>3 - Career Management</p> <ul style="list-style-type: none"> The next step (skills audit, achievement audit) What is employability? Self marketing skills (CV, interview questions) Sources of guidance (who to ask, what do I want to ask?)(Mr Nicholl class visits) Choices for further study
<p><u>Local and Global Citizenship</u></p> <p>1 – Diversity and Inclusion</p> <ul style="list-style-type: none"> My identity (what is identity)(belonging to a group)(community)(int school) Family life (families around the world) Attitudes to others <p>2 – Human rights and social responsibility</p> <ul style="list-style-type: none"> What are human rights? Children’s Rights (UN Convention on the rights of the child) When rights are denied – Street Children When rights are denied – Child Labour <p>3 – Equality and social justice</p> <ul style="list-style-type: none"> Fairness and discrimination Inequality – Homelessness in Northern Ireland The role of the Equality commission for Northern Ireland The role of UNICEF <p>4 – Democracy and active participation</p> <ul style="list-style-type: none"> What is democracy? Democracy in Ulidia (bar chart drawing exercise using Ulidia turnout data) 	<p><u>Local and Global Citizenship</u></p> <p>1 – Diversity and Inclusion</p> <ul style="list-style-type: none"> Festivals and customs across the world and faiths Cultural identity (dress, music,sport) Dealing with conflict (prejudice) (stereotypes) <p>2 – Human rights and social responsibility</p> <ul style="list-style-type: none"> Human rights and responsibilities Universal Declaration of Human Rights When rights are denied – Child Soldiers When rights are denied – Child Carers <p>3 – Equality and social justice</p> <ul style="list-style-type: none"> Equal Rights Inequality – Poverty in Northern Ireland Inequality – Poverty as a global issue The role of Stand by Me The role of Keep Northern Ireland Beautiful <p>4 – Democracy and active participation</p> <ul style="list-style-type: none"> Living in a democracy – rights and responsibilities The role of the Northern Ireland Youth Forum Young people and the law 	<p><u>Local and Global Citizenship</u></p> <p>1 – Diversity and Inclusion</p> <ul style="list-style-type: none"> Personal identity (who am I?, types of identity) Community relations Towards a peaceful community Integrated Education The role of NICIE <p>2 – Human rights and social responsibility</p> <ul style="list-style-type: none"> The Universal declaration of Human Rights and Minorities When rights are denied – Child Marriage When rights are denied - Torture <p>3 – Equality and social justice</p> <ul style="list-style-type: none"> Equality of opportunity in Northern Ireland (Good Friday Agreement) Inequality – Refugees in Northern Ireland The role of Disability Action The role of ASHA <p>4 – Democracy and active participation</p> <ul style="list-style-type: none"> How Northern Ireland is governed Crime and young people Why Volunteer?

<ul style="list-style-type: none"> • Ulidia needs you! (getting involved in school life) • Why do we need rules? (Class Charter) • Act local! – Active citizenship opportunity (school based) 	<ul style="list-style-type: none"> • Our shared world – conservation/carbon footprint • Community action – Active citizenship opportunity (community based)(local care home Easter project with HE) 	<ul style="list-style-type: none"> • Act Global! – Active citizenship opportunity (Global citizenship)(Fair trade based?)(Investigate from range of views and suggest action, then take action)
<p>Employability</p> <ol style="list-style-type: none"> 1. Work in the local and global community <ul style="list-style-type: none"> • Work in Northern Ireland (past and present) • Buying and selling worldwide(home labels) • Technology in the workplace(production line) • Health and safety at work 2. Career Management <ul style="list-style-type: none"> • What am I good at? (keyskills self audit) • Study SMART • Investigating jobs (familiar and unfamiliar) 3. Enterprise and Entrepreneurship <ul style="list-style-type: none"> • Are you an enterprising person? • What makes a business successful? 	<p>Employability</p> <ol style="list-style-type: none"> 1. Work in the local and global community <ul style="list-style-type: none"> • The global economy • Economic migration • Job families • Environmental issues in the workplace 2. Career Management <ul style="list-style-type: none"> • What are my skills and achievements? • The importance of lifelong learning • What does an employer look for? • Job satisfaction (day in the life of various jobs) 3. Enterprise and Entrepreneurship <ul style="list-style-type: none"> • Skills of an entrepreneur • Celebrity Entrepreneurs (examples and analysis of the skills they have shown) • Rewards and responsibilities of being a boss 	<p>TRIP TO STORMONT</p> <p>Personal Development</p> <ol style="list-style-type: none"> 1 Self Awareness <ul style="list-style-type: none"> • Strengths and weaknesses • Body image • Ambitions for life 2 Personal Health <ul style="list-style-type: none"> • Influences on health (exercise, diet) • Adolescence (adolescence problems) • Emotional health (pressure)(stress)(health and the whole person) • Staying safe (accident prevention) • Illegal Drugs 3 Relationships <ul style="list-style-type: none"> • Healthy Relationships (Womens Aid) • Challenging situations (family/friend problems, loneliness, rejection) • Sexual relationships (types of sexuality)(STI's)(Contraception) • Teenage parents

	Year 8	Year 9	Year 10
Tracking 1 Mid - October	Personal Development Internet safety poster	Personal Development Report – Do celebrities and the media provide good role models for young people?	Employability GCSE past paper questions <i>Identifying underperformers</i>
Tracking 2 Mid - December	Personal Development Information leaflet – Top tips for dealing with siblings/family disagreements <i>Identifying underperformers</i>	Personal Development GCSE past paper questions <i>Identifying underperformers</i>	Employability Prepare a CV and personal skills audit
Tracking 3 Mid-February	Citizenship Education Written test	Citizenship Education GCSE past paper questions	Citizenship Education GCSE past paper questions <i>Identifying underperformers</i>
Tracking 4 May/June End of year exam	End of year exam Assessing all work completed from September to May.		

After each tracking assessment – tracking marks will be entered into Simms, and learners will be prompted to record results within personal trackers and into their planner. Teachers will review pupil progress; underperformance will be identified and forwarded to SLT.