

# PARTNERSHIP WITH PARENTS AND THE COMMUNITY



## Policy Statement

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- This policy reflects current practice within Ulidia College
- It builds upon the vision of the Founders of the College

### Summary:

The college has implemented many methods of involving the parents with the educational processes and interacting with the community.

This policy simply reiterates what we currently do.

**EG Martin**  
**Principal**

### *Additional Notes*

**Policy Number:** 2005/4

Revised 2007  
(inspection)

Reviewed and updated  
2010

Reviewed and updated  
January 2014

## **PARTNERSHIP WITH PARENTS AND THE COMMUNITY**

### **Rationale**

We regard the education of the students of Ulidia Integrated College as a partnership between the child, their parents and the community.

Parents can reinforce and extend the learning beyond the classroom, develop strong and realistic expectations and demonstrate support for the college. As well as forming a partnership with parents we feel that it is vital to also involve the community including industry and further/higher education in the learning process.

We welcome the involvement of community members/organisations, local industry and education in its sharing of knowledge, experience and resources with us.

### **Aim**

- To enhance the learning experiences of our pupils through partnership with parents and the community.

### **Implementation**

#### **Roles and Responsibilities**

The Leadership Team has overall responsibility for the implementations of this policy. They will liaise with other members of staff, as appropriate.

#### **Parents Will Be Encouraged To Become Involved By The Following:**

- Regular information on their child's progress
- Letters and reports
- Parents Council Meetings
- Involvement of parents in school events e.g. school trips, school show etc.
- Curriculum Information Evenings
- Induction Evenings
- Transition interviews

#### **Community involvement in the College**

- Individual members of the community involved in contributions to classroom learning.
- Bringing as many community organisations to the college as possible.
- Bringing important visitors to the town as well as the college.

- Inviting the local community to school functions.
- Subsidising the use of our facilities for local events/clubs.
- Fund-raising for charities.
- Opening the school to various community groups
- School participation in a very wide range of community events
- Participating in Carrick Learning Community joint events.

### **Industry**

- Partnership with local businesses and employers
- Involvement of industry in the School's Careers Programme.
- Industry sponsorships.
- Involvement of industry in work experience/placement programmes
- Involvement of industry in our Interview Skills Day

### **Other Educational Organisations**

- Sixth Form collaboration with the 3 town post primary schools (Carrick Learning Community)
- Links with feeder primary schools
- Links with the University of Ulster and Queen's University
- Links with North Regional College
- Links with Northern Ireland post primary schools for sporting events.

### **The Wider Community**

- Connecting Classrooms programme with British Council

### **Monitoring and Evaluation**

- This policy will be reviewed as part of the policy review cycle. Parents and the community will be involved to identify areas for improvement.